# ESSENTIAL ELEMENTS FOR BAND

#### **COMPREHENSIVE BAND METHOD**

TIM LAUTZENHEISER PAUL LAVENDER

JOHN HIGGINS TOM C. RHODES CHARLES MENGHINI DON BIERSCHENK

Percussion consultant and editor
WILL RAPP

Band is... Making music with a family of lifelong friends.

Understanding how commitment and dedication lead to success.

**S**haring the joy and rewards of working together.

Individuals who develop self-confidence.

**C**reativity—expressing yourself in a universal language.

Band is...MUSIC!

Strike up the band,

Tim Lautzenheiser

Eyboard percussion instruments were known to exist around 3500 B.C. in the Orient. The xylophone is probably the oldest keyboard percussion instrument, while the vibraphone is a 20th century American invention.

The initial purpose of the glockenspiel, or orchestra bells, was to aid 13th century Dutch bell masters in tuning their tower carillons. The similar bell lyra was used by German armies after 1870. Today, keyboard percussion instruments are used in marching bands, concert bands and orchestras.

Saint-Saëns, Mahler, Tchaikovsky and Hovhaness are all important composers who have included keyboard percussion instruments in their writing.

Common keyboard percussion instruments include orchestra bells, xylophone, marimba, vibraphone and chimes. Clair Musser, Milt Jackson, Gary Burton and Lionel Hampton are famous keyboard percussionists.

HISTORY OF KEYBOARD PERCUSSION

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# THE BASICS

#### **Posture**

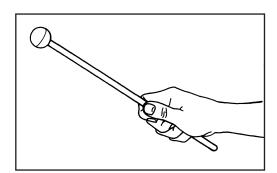
Stand near your instrument, and always keep your:

- Spine straight and tall
- Shoulders back and relaxed
- · Feet flat on the floor

#### **Matched Grip (A Natural Stick Position)**

Every percussion instrument requiring sticks or mallets can be played with this basic grip. Both sticks or mallets are held exactly the same "matched" way.

- Place the mallets in front of you with the heads pointing forward.
- Extend your right hand as if shaking hands with someone.
- Pick up the right mallet with your thumb and index finger about 1/3 from the end of the stick.
- The curve of your index finger's top knuckle and the thumb hold the mallet in place.
- Gently curve your other fingerings around the mallet.
- Check to be sure the mallet is cradled in the palm of your hand.
- Turn your hand palm-down to a comfortable resting position as shown:
- Follow the same procedure for your left hand.



#### **Practice & Performance Position**

- Stand in front of a flat surface about waist high.
- Place the heads of the sticks on the surface. Make sure that your wrists are not turned in or out.
- The mallets should create the outline of a slice of pie as you look at them
- When playing your instrument, hold mallets 6-8 inches from the surface. Using your wrist, throw the mallet near the center of one key. Pull the sound out of the keys by bringing the mallet up after the strike.

## **Sticking Work-Outs (Legato Stroke)**

**R** = Right hand mallet

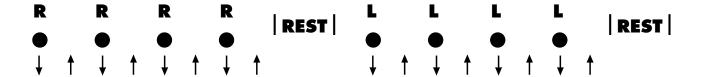
**L** = Left hand mallet

Find the largest key at the left end of the instrument. Play the following work-out keeping an even pulse. Start with your mallet in the up position. The down/up arrows indicate the speed of the mallet when playing *legato strokes*.

# Taking Care of Your Instruments

- Cover all percussion instruments when they are not being used.
- Put mallets away in a storage area. Keep the percussion section neat!
- Mallets are the only things which should be placed on your instrument.
   NEVER put or allow others to put objects on any percussion instrument.

Strike near the center of the key.



### **Long Tone**



As wind players learn Long Tones, keyboard percussionists use a special Legato Stroke.

#### 1. THE FIRST NOTE

Play a legato stroke for each new note.



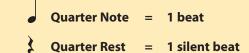
_6		
	DECT	DECT
	KESI	KESI -

#### The Beat

The **beat** is the pulse of music, and like your heartbeat it should remain very steady. Counting aloud and foot-tapping help us maintain a steady beat. Tap your foot **down** on each number and **up** on each "&."

#### **Notes And Rests**

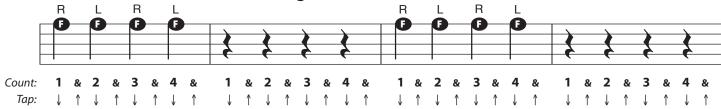
**Notes** tell us how high or low to play by their placement on a line or space of the music staff, and how long to play by their shape. **Rests** tell us to count silent beats.



# **Alternate Sticking**

A hand to hand sticking pattern usually beginning with the right hand.

#### 2. COUNT AND PLAY - Alternate Sticking



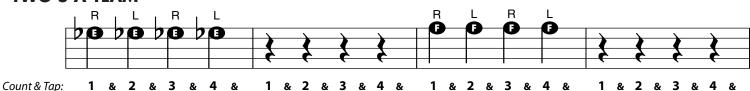
#### 3. A NEW NOTE

This note is "E (E-flat)."





#### 4. TWO'S A TEAM



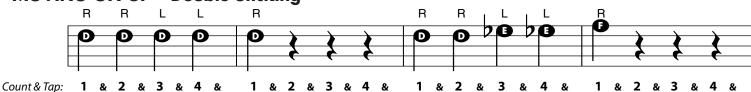
#### 5. HEADING DOWN

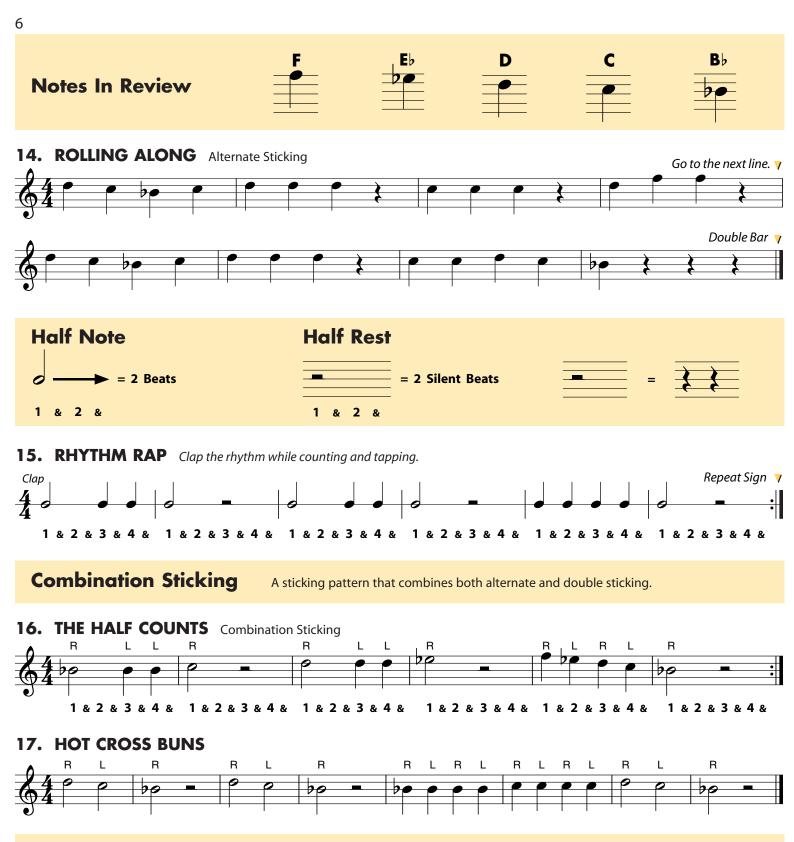


# **Double Sticking**

A pattern in which two consecutive notes are played with the same hand (RRLL, RRLL). This pattern may begin with either a double right or double left sticking.

#### 6. MOVING ON UP - Double Sticking

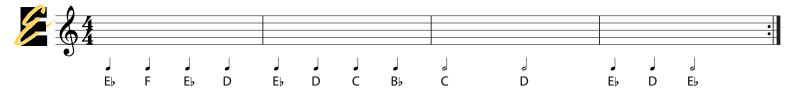




**Right Hand Lead** A sticking pattern that begins with the right hand and keeps the right hand on strong beats.



**19. ESSENTIAL ELEMENTS QUIZ** Using the note names and rhythms below, draw your notes on the staff before playing.







Hold the note (or rest) longer than normal.

#### 27. REACHING HIGHER - New Note



#### AU CLAIRE DE LA LUNE Left Hand Lead



#### **29. REMIX**



THEORY

Harmony

Two or more notes played together. Each combination forms a chord.

#### 30. LONDON BRIDGE - Duet



HISTORY

Austrian composer Wolfgang Amadeus Mozart (1756–1791) was a child prodigy who started playing professionally at age six, and lived during the time of the American Revolution. Mozart's music is melodic and imaginative. He wrote more than 600 compositions during his short life, including a piano piece based on the famous song, "Twinkle, Twinkle, Little Star."

#### 31. A MOZART MELODY Double Sticking

Adaptation





write in the note names before you play:





